



Marymount Academy International

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Media and Technology
Teacher(s):	Ms. Gucciardi Mr. Sivasundarampillai
School Year:	2025-2026

Secondary 4 Media and Technology will provide students with the ability to explore the concepts of media production and media literacy. The course will provide students with the tools needed to produce photographic, audio and/ or video content and will allow students to reflect on the responsibilities and ramifications of a media content production.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
Competency 1 Creates and reflects on personal and media works. Marked as 100% of each term and of the year as a whole.	Some evaluations may include: <ul style="list-style-type: none"> • Projects • Reflections • Oral presentations 	Assessments are usually assigned throughout the term.
Communication to Students and Parents (e.g., letter home, e-mails, agenda, report	Materials Required: <ul style="list-style-type: none"> • Pocket folder or Binder with loose-leaf 	

cards)	<ul style="list-style-type: none"> • USB • Head or ear phones (occasionally used) • Pencil and/or pen
Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
Competency 1 Creates and reflects on personal and media works. Marked as 100% of each term and of the year as a whole	Some evaluations may include: <ul style="list-style-type: none"> • Projects • Reflections • Oral presentations 	Assessments are usually assigned throughout the term

Communication to Students and Parents (e.g., letter home, e-mails, agenda, report cards)	Materials Required: <ul style="list-style-type: none"> • Pocket folder or Binder with loose-leaf • USB • Head or ear phones (occasionally used) • Pencil and/or pen
Teachers may communicate with parents: <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails 	

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
Competency 1 Creates and reflects on	Some evaluations may include:	Assessments are usually assigned

personal and media works. Marked as 100% of each term and of the year as a whole	<ul style="list-style-type: none"> • Projects • Reflections • Oral presentations 	throughout the term
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<p>Communication to Students and Parents (e.g., letter home, e-mails, agenda, report cards)</p>	<p>Materials Required:</p> <ul style="list-style-type: none"> • Pocket folder or Binder with loose-leaf • USB • Head or ear phones (occasionally used) • Pencil and/or pen
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails 	