



MARYMOUNT ACADEMY

5100 Côte St. Luc Road
 Montreal, Quebec, H3W 2G9
 Tel.: (514) 488-8144 Fax: (514) 488-8183



STANDARDS AND PROCEDURES

Department or Subject:	English Language Arts – Cycle 1, Secondary 1
Teacher(s):	D. Silversides (Regular and IB) & J. Faoro (Resource)
School Year:	2025-2026

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 - Uses Oral Language to talk and communicate and to learn</p> <p>Competency 2 - Reads/listens to written, spoken and media texts</p>	<ul style="list-style-type: none"> ● Short Story Unit ● Elements of a Short Story ● Literary Devices ● Literary Questions and Answers ● Story(ies) Analysis ● Journal Writing ● Public Speaking ● Group Discussions ● Quizzes / Tests 	<p>September 2 – October 31st</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, Teams, report cards)</i></p>	<p><i>Other Pertinent Information</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Please communicate through the student's agenda or by e-mail at dsilversides@emsb.qc.ca jfaoro@emsb.qc.ca</p>	<p>In-class time given for Formative Tasks and Summative Tasks. Students must demonstrate ability to work independently on any given assignment and demonstrate productivity during class time.</p>	<p>Please note that evaluations are subject to change due to unforeseen circumstances.</p>



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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 2 – Reads/listens to written, spoken and media texts</p> <p>Competency 3 – Produces texts for personal and social purposes</p>	<ul style="list-style-type: none"> ● Literature Analysis (Questions and Short Answers) ● Journal Writing ● Figurative Language ● Letter Writing ● Creative Story Writing ● Poetry Introduction 	<p>November 3 – January 30</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, Teams, agenda, report cards)</i></p>	<p><i>Other Pertinent Information</i></p>	<p><i>Other Pertinent Information</i></p>
<p>Please communicate through the student's agenda or by e-mail at dsilversides@msb.qc.ca ifaoro@msb.qc.ca</p>	<p>In-class time given for Formative Tasks and Summative Tasks. Students must demonstrate ability to work independently on any given assignment and demonstrate productivity during class time.</p>	<p>Please note that evaluations are subject to change due to unforeseen circumstances.</p>



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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Competency 1 – Uses Oral Language to talk and communicate and to learn.</p> <p>Competency 2 – Reads/listens to written, spoken and media texts</p> <p>Competency 3 – Produces texts for personal and social purposes</p>	<ul style="list-style-type: none">• Short Stories / Novel / Poetry• Literature Analysis• Journal Writing• Figurative Language (continued)• Creative Writing – Short Story• Poetry• Public Speaking/ Personal Narrative	<p>February 2 – June 23</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>
<i>Communication to Students and Parents (e.g., note home, website, Teams, agenda, report cards)</i>	<i>End of Year Evaluation (e.g., complementary exam, uniform exam, etc.)</i>	<i>Other Pertinent Information</i>
<p>Please communicate through the student's agenda or by e-mail at dsilversides@emsb.qc.ca or ifaoro@emsb.qc.ca</p>	<p>In-class time given for Formative Tasks and Summative Tasks. Final Exam will take place in May during class time. Attendance is mandatory for this evaluation.</p>	<p>Please note that evaluations are subject to change due to unforeseen circumstances.</p>

The objectives of this course are the development of oral, reading, and written communication skills.

Students will be required to demonstrate the ability to express ideas with clarity and coherence. The course provides opportunities for the student to engage in speaking; to read for study and for pleasure; and to write for different purposes and audiences.



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