



MARYMOUNT ACADEMY

5100 Côte St. Luc Road
Montreal, Quebec, H3W 2G9
Tel.: (514) 488-8144 Fax: (514) 488-8183



STANDARDS AND PROCEDURES

Department or Subject:	Culture and Citizenship in Quebec – Cycle 1, Secondary 1
Teacher(s):	J. Faoro
School Year:	2025-2026

There are **three objectives** to the new **Culture and Citizenship in Quebec** course replacing the former **ethic** course:

- **Prepare students to exercise citizenship in Québec**
- **Help students learn to recognize themselves and others**
- **Pursue the common good**

NOTE: The program has **one main goal: prepare students to exercise citizenship in Quebec**. The other two goals are meant to support the achievement of the main goal



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Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>Studies a cultural reality</p> <p>Reflects on an ethical question</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflections • Discussion 	<p>September 2 – October 31st</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>
<p>Communication to Students and Parents (e.g., note home, website, agenda, Teams, report cards)</p>	<p>Other Pertinent Information</p> <p>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</p>	
<ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails • Microsoft TEAMS 	<p>Materials required:</p> <ul style="list-style-type: none"> • 1 binder (1" or 1.5") • Loose-leaf (~50 sheets) • 1 non-spiral Hilroy notebook (80 pages OR two 32-page notebooks) • Pencil case with essential supplies: pencils, pens (blue/red), highlighters, eraser, Wite-Out <p>Themes may include (but are not limited to): Identity, Belonging, Collective Life, and Public Space</p>	



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Term 2 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Studies a cultural reality</p> <p>Reflects on an ethical question</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflections • Discussion 	<p>November 3 – January 30</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, Teams, report cards)</i></p>	<p><i>Other Pertinent Information</i></p> <p><i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>	



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Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
<p>Studies a cultural reality</p> <p>Reflects on an ethical question</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflections • Debate • Discussion 	<p>February 2 – June 23</p> <p>Students will be informed of due dates for assignments as they are assigned.</p>



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<p>Communication to Students and Parents (e.g., note home, website, agenda, Teams, report cards)</p>	<p>Other Pertinent Information <i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>
<ul style="list-style-type: none">• School notes• Phone calls• Agenda notes• Report cards• E-mails• Microsoft TEAMS	<p>Materials required:</p> <ul style="list-style-type: none">• 1 binder (1" or 1.5")• Loose-leaf (~50 sheets)• 1 non-spiral Hilroy notebook (80 pages OR two 32-page notebooks)• Pencil case with essential supplies: pencils, pens (blue/red), highlighters, eraser, Wite-Out <p>Themes may include (but are not limited to): Identity, Belonging, Collective Life, and Public Space</p>