



# Marymount Academy International

## STANDARDS & PROCEDURES WORKSHEET

<b>Department or Subject:</b>	<b>Visual Arts Secondary 4</b>
<b>Teacher(s):</b>	<b>Ms. Gucciardi, Mr. Bellec-Warrick</b>
<b>School Year:</b>	<b>2025-2026</b>

Secondary 4 Visual Art will provide the students with a comprehensive overview of the elements and principles of art. The students will be exposed to various mediums and techniques including and not limited to graphite pencils, charcoal, coloured pencils, markers, watercolour, gouache, embroidery, carving, clay and sculpture.

<b>Term 1 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end-of-term, midterm, etc.)</b>
<p><b>Competency 1</b> Creates personal and media art work. Marked as 70% of each term and of the year as a whole.</p> <p><b>Competency 2</b> Appreciates works of art. Marked as 30% of each term and of the year as a whole</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> <li>• Projects</li> <li>• Oral presentations</li> <li>• Reflections</li> <li>• Sketches</li> <li>• Quizzes</li> </ul>	<p>Assessments are usually assigned throughout the term</p>
<p><b>Communication to Students and Parents</b> Teachers may</p>	<p><b>Materials Required:</b></p>	

<p>communicate with parents:</p> <ul style="list-style-type: none"> <li>• School notes</li> <li>• Phone calls</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• E-mails</li> </ul>	<ul style="list-style-type: none"> <li>• Binder or folder with loose-leaf</li> <li>• Graphite Shading pencils (variety pack of 4, 6 or 12) <b>Pencils are marked with H's and B's, try to find a pack that includes both.</b></li> <li>• Colour pencils</li> <li>• Markers</li> <li>• Black felt pen</li> <li>• Sharpie</li> <li>• Eraser</li> <li>• Scissors</li> <li>• Glue</li> <li>• Ruler</li> <li>• Sharpener</li> <li>• USB (recommended but optional)</li> </ul>
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<b>Term 2 (20%)</b>		
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end-of-term, midterm, etc.)</b>
<p><b>Competency 1</b> Creates personal and media art work. Marked as 70% of each term and of the year as a whole.</p> <p><b>Competency 2</b> Appreciates works of art. Marked as 30% of each term and of the year as a whole</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> <li>• Projects</li> <li>• Oral presentations</li> <li>• Reflections</li> <li>• Sketches</li> <li>• Quizzes</li> </ul>	<p>Assessments are usually assigned throughout the term</p>

<b>Communication to Students and Parents</b>	<p><b>Materials Required:</b></p> <ul style="list-style-type: none"> <li>• Binder or folder with loose-leaf</li> <li>• Graphite Shading pencils (variety pack of 4, 6 or 12) <b>Pencils are marked with H's and B's, try to find a pack that includes both.</b></li> <li>• Colour pencils</li> <li>• Markers</li> <li>• Black felt pen</li> <li>• Sharpie</li> <li>• Eraser</li> <li>• Scissors</li> </ul>
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <li>• School notes</li> <li>• Phone calls</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• E-mails</li> </ul>	

	<ul style="list-style-type: none"> <li>• Glue</li> <li>• Ruler</li> <li>• Sharpener</li> <li>• USB (recommended but optional)</li> </ul>
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**Term 3 (60%)**

<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>	<b>General Timeline (e.g., end-of-term, midterm, etc.)</b>
<p><b>Competency 1</b> Creates personal and media art work. Marked as 70% of each term and of the year as a whole.</p> <p><b>Competency 2</b> Appreciates works of art. Marked as 30% of each term and of the year as a whole</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> <li>• Projects</li> <li>• Oral presentations</li> <li>• Reflections</li> <li>• Sketches</li> <li>• Quizzes</li> </ul>	<p>Assessments are usually assigned throughout the term</p>

<b>Communication to Students and Parents</b>	<b>Materials Required:</b>
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> <li>• School notes</li> <li>• Phone calls</li> <li>• Agenda notes</li> <li>• Report cards</li> <li>• E-mails</li> </ul>	<ul style="list-style-type: none"> <li>• Binder or folder with loose-leaf</li> <li>• Graphite Shading pencils (variety pack of 4, 6 or 12) <b>Pencils are marked with H's and B's, try to find a pack that includes both.</b></li> <li>• Colour pencils</li> <li>• Markers</li> <li>• Black felt pen</li> <li>• Sharpie</li> <li>• Eraser</li> <li>• Scissors</li> <li>• Glue</li> <li>• Ruler</li> <li>• Sharpener</li> <li>• USB (recommended but optional)</li> </ul>

