



Marymount Academy International

STANDARDS & PROCEDURES WORKSHEET

Department or Subject:	Visual Art Secondary 3
Teacher(s):	Ms. Gucciardi, Ms. Cadorette
School Year:	2025-2026

Secondary 3 Visual Art will provide the students with a comprehensive overview of the elements and principles of art. The students will be exposed to various mediums and techniques including but not limited to graphite pencils, coloured pencils, felt pens, markers, pastels, textiles, watercolour and gouache.

Term 1 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
<p>Competency 1 Creates personal and media artwork. Marked as 70% of each term and of the year as a whole.</p> <p>Competency 2 Appreciates works of art. Marked as 30% of each term and of the year as a whole.</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Reflections • Presentations 	<p>Assessments are usually assigned throughout the term</p>
Communication to Students and Parents	<ul style="list-style-type: none"> • Pocket folder or Binder with loose-leaf • Graphite pencils 	

(e.g., letter home, e-mails, agenda, report cards)	<ul style="list-style-type: none"> • Colour pencils • Eraser • Scissors • Glue • Ruler • Sharpener • Black sharpies • Black felt pen (or thin permanent marker)
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails 	

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
<p>Competency 1 Creates personal and media artwork. Marked as 70% of each term and of the year as a whole.</p> <p>Competency 2 Appreciates works of art. Marked as 30% of each term and of the year as a whole.</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Reflections • Oral presentations 	<p>Assessments are usually assigned throughout the term</p>

Communication to Students and Parents (e.g., letter home, e-mails, agenda, report cards)	<p>Materials:</p> <p>See term 1 list</p>
<p>Teachers may communicate with parents:</p> <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards 	

- E-mails

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
<p>Competency 1 Creates personal and media artwork. Marked as 70% of each term and of the year as a whole.</p> <p>Competency 2 Appreciates works of art. Marked as 30% of each term and of the year as a whole.</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Reflections • Oral presentations 	<p>Assessments are usually assigned throughout the term</p>
<p>Communication to Students and Parents (e.g., letter home, e-mails, agenda, report cards)</p>	<p>Materials:</p> <p>See term 1 list</p>	
<p>Teachers may communicate by:</p> <ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails 		