

Sec 4 ELA Standards and Procedures 2025–26



Marymount International Academy



The secondary 4 English course focuses on the development of reading, oral and written communication skills. Students will be required to demonstrate the ability to express their ideas with clarity and coherence in both oral and written communication as well as, the ability to structure ideas and arguments in a sustained and logical fashion, supporting them with relevant examples. Additionally, students will be able to recognize a variety of writing styles and demonstrate an ability to apply them in an appropriate context. The course provides opportunities for the students to engage in speaking, listening and viewing activities; to read for study and for pleasure; and to write for different purposes and audiences.

Department or Subject: English Language Arts Cycle 2, Year 2

Teacher(s): Ms. Iacobo (IB group) miacobo@emsb.qc.ca |

Ms. Patterson fpatterson@emsb.qc.ca

Term 1 (20%)

Competencies Targeted	Evaluation Methods (End-of-term Evaluation Situation, Tests, Projects)	General Timeline (End of term, midterm dates, etc.)
Competency 1 – Uses language to talk, communicate and learn Competency 2 – Reads/listens to written, spoken and media texts	<ul style="list-style-type: none"> • Reading Comprehension • Literary analyses and response • In-class discussions and presentations • Independent and class reading Assignments (e.g., Reflections) 	Term 1: Sept 2 to Oct. 31 Students will be informed of due dates of assignments as they are assigned.

Term 2 (20%)

Competencies Targeted	Evaluation Methods (End-of-term Evaluation Situation, Tests, Projects)	General Timeline
		Term 2: Nov. 3 Jan. 30

<p>Competency 2 – Reads and listens to written, spoken, and media texts</p> <p>Competency 3 – Produces written and media texts</p>	<ul style="list-style-type: none"> • Reading Comprehension • Literary analyses and response • In-class discussions and presentations • Independent and class reading Assignments • In class exam 	<p>Students will be informed of due dates of assignments as they are assigned.</p>
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Term 3 (60%)

Competencies Targeted	Evaluation Methods (End-of-term Evaluation Situation, Tests, Projects)	General Timeline (End of term, midterm dates, etc.)
<p>Competency 1 – Uses language to communicate and learn</p> <p>Competency 2 – Reads and listens to written, spoken, and media texts</p> <p>Competency 3 – Produces written and media texts</p>	<ul style="list-style-type: none"> • Reading Comprehension • Literary analyses and response • In-class discussions and presentations • Independent and class reading Assignments (e.g., Reflections) • Public Speaking • *** Final Evaluation*** 	<p>Term 3: Feb 2 to June 23 2026.</p> <p>Students will be informed of due dates of assignments as they are assigned.</p> <p>Final Evaluations:</p> <ul style="list-style-type: none"> • In-class evaluation: • June final evaluation <p>Attendance is mandatory at that time.</p> <p>Please note that evaluation dates may be subject to change.</p>

Note: Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.