

# STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Music Secondary II</b>
<b>Teacher(s):</b>	M. Francis
<b>School Year:</b>	2025-2026

<b>Term 1 (20%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
Competency 1: <i>Creates Musical Works</i> Competency 2: <i>Performs Musical Works</i> Competency 3: <i>Appreciates Musical Works</i>	Evaluation methods will include: <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Playing tests</li> <li>• Assignments</li> </ul>
<b>Communication to Students and Parents</b>	<b>Other Pertinent Information (e.g., topics to be covered)</b>
Communication will be via: <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Progress Report</li> <li>• Email</li> <li>• Website (Teams)</li> <li>• Report Card</li> </ul>	<b>Topics:</b> <ul style="list-style-type: none"> <li>• Theory (Basics of the musical language)</li> <li>• Performance and creation of music in all its forms</li> </ul> <p style="text-align: center;"><i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>

<b>Term 2 (20%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
Competency 2: <i>Performs Musical Works</i> Competency 3: <i>Appreciates Musical Works</i>	Evaluation methods will include: <ul style="list-style-type: none"> <li>• Written Quizzes</li> <li>• Playing Tests</li> <li>• Assignments</li> <li>• Improvisation</li> <li>• Band rehearsals</li> </ul>

	Please, note that there will be frequent playing tests throughout the term.
<p><b>Communication to Students and Parents</b></p> <p>Communication will be via:</p> <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Email</li> <li>• Website (Teams)</li> <li>• Report Card</li> <li>• Parent-Teacher interviews</li> </ul>	<p><b>Other Pertinent Information (e.g., topics to be covered)</b></p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>• Ballet and opera</li> <li>• Classical music</li> <li>• Jazz</li> <li>• Improvisational Studies</li> <li>• Appreciation and performance of music in all its forms</li> </ul> <p><i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>

<b>Term 3 (60%)</b>	
<b>Competencies Targeted</b>	<b>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</b>
<p>Competency 2: <i>Performs Musical Works</i></p> <p>Competency 3: <i>Appreciates Musical Works</i></p>	<p>Evaluation methods will include:</p> <ul style="list-style-type: none"> <li>• Quizzes</li> <li>• Playing tests</li> <li>• Assignments</li> <li>• Band rehearsal</li> <li>• Spring Concert</li> </ul>
<p><b>Communication to Students and Parents</b></p> <p>Communication will be via:</p> <ul style="list-style-type: none"> <li>• Agenda</li> <li>• Progress Report</li> <li>• Email</li> <li>• Website (Teams)</li> <li>• Report Card</li> </ul>	<p><b>Other Pertinent Information (e.g., topics to be covered)</b></p> <p><i>Topics:</i></p> <ul style="list-style-type: none"> <li>• Theory (Basics of the musical language)</li> </ul>

	<ul style="list-style-type: none"><li>•Appreciation and performance of music in all its forms</li></ul> <p><i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>
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*Materials Required:*

- *Binder & music*
- *Instrument (with either cork grease, or valve/slide oil, & cloth for cleaning)*
- *Pencils and eraser*
- *Online Resources*
- *Agenda*