

STANDARDS & PROCEDURES

Department or Subject:	Math 426 (SCIENCE)
Teacher(s):	A. TRAN
School Year:	2025-2026

Term 1 (20%) → Sept. 2 to Oct. 31		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end of term, midterm, etc.)</i>
C2: Mathematical Reasoning	<ul style="list-style-type: none"> - Test #1: Equivalent Figures - Test #2: Algebra I - Test #3: Algebra II - Test #4: Second degree functions 	<p>ARITHMETIC- ALGEBRA- GEOMETRY</p> <ul style="list-style-type: none"> - Ch. 1: Algebra and Equivalence (Sept. 2 to Oct. 2) - Ch. 2: Second Degree Functions and Inequalities (Oct. 3 to Nov. 29)
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <ul style="list-style-type: none"> - Progress report (Oct. 10) - Email - Evaluation grades posted on Mozaik - Term I report card 	<p>Essential Assignments:</p> <ul style="list-style-type: none"> - Take-home assignments - In-Class assignments - <i>Math 3000</i> workbook homework 	

Term 2 (20%) → Nov. 3 to Jan. 30		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>C2: Mathematical Reasoning</p> <p>C1: Solves a Situational Problem</p>	<ul style="list-style-type: none"> - Test #1: Second degree functions and Inequalities - Test #2: Second degree functions and Inequalities - Test #3: Intro to Stats to Scatter Plots - Test #4: Scatter Plots to the Regression Line 	<p style="text-align: center;">ARITHMETIC-ALGEBRA-STATISTICS</p> <ul style="list-style-type: none"> - Ch. 2: Second Degree Functions and Inequalities (Oct. 3 to Nov. 28) - Ch. 3: Statistics (Dec. 1 to Jan. 9)
<p>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</p> <ul style="list-style-type: none"> - Email - Evaluation grades posted on Mozaik - Term II report card 	<p style="text-align: center;">Essential Assignments:</p> <ul style="list-style-type: none"> - Take-home assignments - In-Class assignments - Midterm exam review - <i>Math 3000</i> workbook homework 	<ul style="list-style-type: none"> - C2 EMSB Midterm Exam only (Exam covers Ch. 1, 2 and 3)
Term 3 (60%) → Feb. 2 to June 23		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end of term, midterm, etc.)
<p>C2: Mathematical Reasoning</p> <p>C1: Solves a Situational Problem</p>	<ul style="list-style-type: none"> - Test #1: Step Function and Greatest Integer Function - Test #2: Analytical Geometry - Test #3: Systems of Equations - Test #4: Congruent Triangles - Test #5: Congruent and Similar Triangles - Test #6: Trigonometry 	<p style="text-align: center;">ARITHMETIC-ALGEBRA-GEOMETRY</p> <ul style="list-style-type: none"> Ch. 4: Greatest Integer Function (Feb. 2 to Feb. 20) Ch. 5: Analytical Geometry and Systems of Equations (Feb. 23 to Mar. 27) Ch. 6: Geometric Reasoning (Mar. 30 to Apr. 24) Ch. 7: Trigonometry (Apr. 28 to June 4)

