



Marymount Academy International

STANDARDS & PROCEDURES WORKSHEET



Department or Subject:	Culture and Citizenship in Quebec, secondary II IB
Teacher(s):	M. Francis
School Year:	2025-2026

There are **three objectives to the Culture and Citizenship in Quebec** :

- Prepare students to exercise citizenship in Québec
- Help students learn to recognize themselves and others
- Pursue the common good

NOTE: The program has **one main goal: prepare students to exercise citizenship in Quebec**. The other two goals are meant to support the achievement of the main goal.

Term 1 (20%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	<i>General Timeline (e.g., end-of-term, midterm, etc.)</i>
Competency 1: Studies a cultural reality Competency 2: Reflects on an ethical question	Some evaluations may include: <ul style="list-style-type: none">• Projects• Oral presentations• Reflections• Debate• Discussion	Assessments are usually assigned throughout the term.



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<p>Communication to Students and Parents/Guardians (e.g. letter home, e-mails, agenda, report cards)</p>	<p>Additional Information <i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p> <p><i>Une addition de réflexion sera incluse pour les élèves inscrits au programme de l'IB et ils seront évalués selon les objectifs et critères de l'IB.</i></p>
<ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails • Microsoft TEAMS 	<p>Materials required:</p> <ul style="list-style-type: none"> • Document folder • Loose-leaf • Writing materials (e.g. pencils, erasers, pens, liquid paper, etc.). <p>Themes may include (but are not limited to): Freedom (e.g. freedom of choice, of religious expression)</p>

Term 2 (20%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
<p>Competency 1: Studies a cultural reality</p> <p>Competency 2: Reflects on an ethical question</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflections • Debate • Discussion 	<p>Assessments are usually assigned throughout the term.</p>



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<p>Communication to Students and Parents/Guardians (e.g. letter home, e-mails, agenda, report cards)</p>	<p>Additional Information <i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p> <p><i>Une addition de réflexion sera incluse pour les élèves inscrits au programme de l'IB et ils seront évalués selon les objectifs et critères de l'IB.</i></p>
<ul style="list-style-type: none"> • School notes • Phone calls • Agenda notes • Report cards • E-mails • Microsoft TEAMS 	<p>Materials required:</p> <ul style="list-style-type: none"> • Document folder • Loose-leaf • Writing materials (e.g. pencils, erasers, pens, liquid paper, etc.). <p>Themes may include (but are not limited to): Social Order (Fairness)</p>

Term 3 (60%)		
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)	General Timeline (e.g., end-of-term, midterm, etc.)
<p>Competency 1: Reflects on Ethical Questions</p> <p>Competency 2: Demonstrates an Understanding of the Phenomenon of Religion</p>	<p>Some evaluations may include:</p> <ul style="list-style-type: none"> • Projects • Oral presentations • Reflections • Tests • Collages • Debate • Discussion 	<p>Assessments are usually assigned throughout the term.</p>



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Competency 3: Engages in Dialogue		
Communication to Students and Parents/Guardians (e.g. letter home, e-mails, agenda, report cards)	Additional Information <i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i> <i>Une addition de réflexion sera incluse pour les élèves inscrits au programme de l'IB et ils seront évalués selon les objectifs et critères de l'IB.</i>	

<ul style="list-style-type: none">• School notes• Phone calls• Agenda notes• Report cards• E-mails• Microsoft TEAMS	Materials required: <ul style="list-style-type: none">• Document folder• Loose-leaf• Writing materials (e.g. pencils, erasers, pens, liquid paper, etc.). Themes may include (but are not limited to): Social Order (Fairness)
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