



STANDARDS & PROCEDURES

Department or Subject:	Sec 3 History and Citizenship
Teacher(s):	Peter Arnold Mr. Hadjinicolaou
School Year:	2025-2026

Term 1 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods</i> (e.g., End-of-term Evaluation Situation, Tests, Projects)
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none"> • End of term: October 31, 2025. • Evaluation: <ul style="list-style-type: none"> ○ Exit cards/ Short Quizzes. Formative Assessment including Causal Connection Questions: 30% ○ Longer Section and Unit Quizzes: 70 % (1-2 per Unit) ○ Grade weightings are subject to change
<i>Communication to Students and Parents (e.g., note home, TEAMS website, agenda, report cards)</i>	<i>Other Pertinent Information: <u>Contacting the Teacher:</u></i>
<ul style="list-style-type: none"> • Preliminary report (October 10th 2025) • Term 1 report card. 	<p>At the beginning of the school year we will be setting up a Microsoft Teams Class so parents and students can easily access class materials. By logging into your child’s student account, you will be able to access PowerPoints, assignments, test dates and other general posts sent to your child. You can also use the Chat function to easily contact use. Alternatively, you can always send us an email at: parnold@emsb.qc.ca. and adidomizio@emsb.qc.ca</p> <p><i>Please feel free to contact me should you have any concerns regarding your child.</i></p>

Academic clinics:

- Academic clinics take place on a weekly basis throughout the year. These clinics are separate from regular tutorials.
- Students are chosen for an academic clinic to work on a particular skill.
- History clinics TBA and will be mandatory for the students who have been selected.



Term 2 (20%)	
Competencies Targeted	Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none">• End of term: January 30th , 2026.• Evaluation:<ul style="list-style-type: none">○ Exit Cards/short quizzes based on Formative Assessment including Causal Connection Questions: 30 %○ Longer Section and Unit Quizzes: 70 %○ Grade weightings are subject to change
Term 2 Report Card	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none">• <i>Formative Assessments include the following:</i><ul style="list-style-type: none">○ <i>Causal Connection Packages.</i>○ <i>Annotation of Documents and Question Creation.</i>○ <i>Thesis Worksheets.</i>○ <i>Vocabulary from Assigned Workbook Readings.</i>○ <i>Unit Map and Timelines.</i>○ <i>Unit tests, quizzes</i>



Term 3 (60%)		
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none"> • End of term: June 23rd, 2026. • Evaluation: <ul style="list-style-type: none"> ○ Final exam: 50 % of the final mark ○ Short Quizzes based on Formative Assessment including Causal Connection Questions: 30 % ○ Longer Section and Unit Quizzes: 70 % ○ Grade weightings are subject to change 	
<p><i>Communication to Students and Parents (e.g., note home, TEAMS website, agenda, report cards)</i></p> <ul style="list-style-type: none"> • Final report card. 	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none"> • <i>Formative Assessments include the following:</i> <ul style="list-style-type: none"> ○ <i>Causal Connection Packages.</i> ○ <i>Annotation of Documents and Question Creation.</i> ○ <i>Thesis Worksheets.</i> ○ <i>Vocabulary from Assigned Workbook Readings.</i> ○ <i>Unit Map and Timelines.</i> ○ <i>Unit tests, quizzes</i> 	
Final exam		
	<ul style="list-style-type: none"> • Final Exam: 50% of the year. 	<ul style="list-style-type: none"> • <u>The final exam is a Ministry exam.</u> • <u>Students must pass this course in order to take secondary 4 history</u>



Marymount Academy International

STANDARDS & PROCEDURES

Department or Subject:	Sec 3 History and Citizenship (IB)
Teacher(s):	
School Year:	2023-2024

Term 1 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none"> • End of term: November 3rd, 2023. • Evaluation: <ul style="list-style-type: none"> ○ Short Quizzes/Projects based on Formative Assessment including Causal Connection Questions: 30% ○ Longer Section and Unit Quizzes: 70 % (1-2 per Unit) ○ Grade weightings are subject to change ○ IB Project
<p><i>Communication to Students and Parents (e.g., note home, Microsoft teams, agenda, report cards)</i></p> <ul style="list-style-type: none"> • Preliminary report (October 12th 2023) • First term report card. 	<p><i>Other Pertinent Information – <u>Contacting the Teacher</u></i></p> <p>At the beginning of the school year I will be setting up a Microsoft Teams Class so parents and students can easily access class materials. By logging into your child’s student account, you will be able to access PowerPoints, assignments, test dates and other general posts sent to your child. You can also use the Chat function to easily contact me. Alternatively, you can always send me an email at: parnold@emsb.qc.ca.</p> <p><i>Please feel free to contact me should you have any concerns regarding your child.</i></p>

Academic clinics:

- Academic clinics take place on a weekly basis throughout the year. These clinics are separate from regular tutorials.
- Students are chosen for an academic clinic to work on a skill.
- History clinics TBA and will be mandatory for the students who have been selected.

Term 2 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none"> • End of term: February 2nd, 2024 • Evaluation: <ul style="list-style-type: none"> ○ Mid-Year exam: 20 % of term 2. ○ Short Quizzes based on Formative Assessment including Causal Connection Questions: 30 % ○ Longer Section and Unit Quizzes: 70 % ○ IB Project ○ Grade weightings are subject to change
<p><i>Communication to Students and Parents (e.g., note home, Microsoft teams, agenda, report cards)</i></p>	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none"> • <i>Formative Assessments include the following:</i> <ul style="list-style-type: none"> ○ <i>Causal Connection Packages.</i> ○ <i>Annotation of Documents and Question Creation.</i> ○ <i>Thesis Worksheets.</i> ○ <i>Vocabulary from Assigned Workbook Readings.</i> ○ <i>Unit Map and Timeline.</i> ○ <i>Unit tests, quizzes, and IB Project</i>
<ul style="list-style-type: none"> • Second term report card. 	

Term 3 (60%)

<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>	
<p>Competency 1: <i>Characterizes a period in the history of Québec and Canada</i></p> <p>Competency 2: <i>Interprets a social phenomenon</i></p>	<ul style="list-style-type: none"> • End of term: June 21st, 2024. • Evaluation: <ul style="list-style-type: none"> ○ Short Quizzes based on Formative Assessment including Causal Connection Questions: 30 % ○ Longer Section and Unit Quizzes: 70 % ○ IB Project ○ Grade weightings are subject to change 	
<p><i>Communication to Students and Parents (e.g., note home, Microsoft teams, agenda, report cards)</i></p>	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none"> • <i>Formative Assessments include the following:</i> <ul style="list-style-type: none"> ○ <i>Causal Connection Packages.</i> ○ <i>Annotation of Documents and Question Creation.</i> ○ <i>Thesis Worksheets.</i> ○ <i>Vocabulary from Assigned Workbook Readings.</i> ○ <i>Unit Map and Timeline.</i> ○ <i>Unit tests, quizzes, and IB Project</i> 	
<ul style="list-style-type: none"> • Second term report card. 		
Final Summative Exam		
	<ul style="list-style-type: none"> • Final Exam: 50% of the final overall year mark. 	<ul style="list-style-type: none"> • <u>The final exam is a Ministry exam.</u>

IBO		
<p><i>Students enrolled in the IB program will be reflecting on their learning and evaluated according to IB objectives and criteria.</i></p>	<p>Assessments Criteria</p> <p>A. Knowing and understanding B. Investigating C. Communication D. Thinking critically</p>	<p>A separate IB report card will be issued in the Spring</p>

