

Marymount Academy International

STANDARDS & PROCEDURES

Subject:	Secondary 1 History
Teacher(s):	A. Martoccia (amartoccia@emsb.qc.ca) K. Bellec (nbellec-warrick@emsb.qc.ca)
School Year:	2025-2026

Term 1 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: Examines social phenomena from a historical perspective</p> <p>Competency 2: Interprets social phenomena using the historical method</p> <p>Competency 3: Strengthens exercise of citizenship through the study of history</p>	<ul style="list-style-type: none"> • End of term: October 31, 2025 • Evaluation: <ul style="list-style-type: none"> ○ Short Quizzes ○ Formative Assessment ○ Tests ○ Projects
<p><i>Communication to Students and Parents (e.g., note home, TEAMS website, agenda, report cards)</i></p> <ul style="list-style-type: none"> • Progress Report • First term report card. 	<p><i>Other Pertinent Information: <u>Contacting the Teacher:</u></i></p> <p>At the beginning of the school year, a Microsoft Teams will be set up for each class. Here the student will be able to access class information like PowerPoint slides, notes, and other information. The student is also encouraged to use the chat function if they need to communicate with the teacher.</p> <p>If the parent needs to communicate with the teachers please refer to the email addresses at the top of the page. Feel free to email for any and all reasons.</p>

Academic clinics:

- Academic clinics take place on a weekly basis throughout the year. These clinics are separate from regular tutorials.
- Students could be chosen for an academic clinic to work on a particular skill.
- History clinics are TBA, and will be mandatory for the students who have been selected.

Term 2 (20%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: Examines social phenomena from a historical perspective</p> <p>Competency 2: Interprets social phenomena using the historical method</p> <p>Competency 3: Strengthens exercise of citizenship through the study of history</p>	<ul style="list-style-type: none"> • End of term: January 30, 2026 • Evaluation: <ul style="list-style-type: none"> ○ Short Quizzes ○ Formative Assessment ○ Tests ○ Projects
Second Term Report Card	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none"> • <i>Formative Assessments include the following:</i> <ul style="list-style-type: none"> ○ <i>Causal Connection Packages.</i> ○ <i>Annotation of Documents and Question Creation.</i> ○ <i>Vocabulary from Assigned Workbook Readings.</i> ○ <i>Unit Map and Timelines.</i> ○ <i>Unit tests, quizzes</i>

Term 3 (60%)	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p>Competency 1: Examines social phenomena from a historical perspective</p> <p>Competency 2: Interprets social phenomena using the historical method</p> <p>Competency 3: Strengthens exercise of citizenship through the study of history</p>	<ul style="list-style-type: none"> • End of term: June 23, 2026 • Evaluation: <ul style="list-style-type: none"> ○ Final exam: 20 % of the final mark ○ Short Quizzes ○ Formative Assessment ○ Tests ○ Projects
<p><i>Communication to Students and Parents (e.g., note home, TEAMS website, agenda, report cards)</i></p> <ul style="list-style-type: none"> • Final report card. 	<p><i>Other Pertinent Information – <u>Types of Formative Assessments</u></i></p> <ul style="list-style-type: none"> • <i>Formative Assessments include the following:</i> <ul style="list-style-type: none"> ○ <i>Causal Connection Packages.</i> ○ <i>Annotation of Documents and Question Creation.</i> ○ <i>Vocabulary from Assigned Workbook Readings.</i> ○ <i>Unit Map and Timelines.</i> ○ <i>Unit tests, quizzes</i>

Students enrolled in the IB program will also be evaluated according to IB objectives and criteria. This will include reflections on what they have studied in each unit, guided investigation through a statement of inquiry and a wider perspective of each topic through discussions of a global context.