



MARYMOUNT ACADEMY

5100 Côte St. Luc Road
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Tel.: (514) 488-8144 - Fax: (514) 488-8183



Standards and Procedures 2025-2026 Diversified Learning Pathway

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The Diversified Learning Pathway (DLP) is a four year program modified to students' abilities. Core subjects are emphasized to provide increased time to focus on functional literacy, numeracy, and communication skills in a meaningful framework to prepare students for life in society. The program's primary goals are to ensure students continue to progress while in school and to prepare them for entry into a program that leads to certification (ie. Work-Oriented Training Pathways, etc.).

English Language Arts

632-100 / 632-200 / 632-300 / 632-400

The English Language Arts program is first and foremost a literacy program. It is based on the connection between the students' world and the social purposes served by language and texts. Language is both a means of communicating feelings, ideas, values, beliefs and knowledge, and a medium that makes active participation in democratic life and a pluralistic culture possible.

The Diversified Learning Pathway English Language Arts program has three interrelated competencies to be developed over four years:

- Uses language to communicate, to learn, and to engage in dialogue
- Reads and listens to written, spoken and media texts; represents her/his literacy in different media
- Writes a variety of genres for personal and social purposes; represents her/his literacy in different media

Success is determined by projects, observations and a variety of evaluations.

Français langue seconde, programme de base

634-100 / 634-200 / 634-300 / 634-400

Le programme de français, langue seconde, au Diversified Learning Pathway vise une connaissance fonctionnelle de la langue, c'est-à-dire une capacité d'interagir en français, tant oralement que par écrit avec différentes personnes. Les habiletés de communication développées dans le cadre de ce programme constituent des outils transférables qui permettent à l'élève de participer à la vie de la communauté francophone du Québec.

Les trois compétences sont :

- Interagir en français
- Lire des textes variés en français
- Produire des textes variés en français

Le succès est déterminé par des projets, des observations et diverses évaluations.



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Mathematics

563-100 / 563-200 / 563-300 / 563-400

The focus of the Mathematics program in the The Diversified Learning Pathway is on the attainment of two mathematical competencies:

- Acquiring the foundations of mathematical reasoning and Problem Solving
- To develop basic mathematical skills in everyday situations.

Success is determined by projects, observations and a variety of evaluations.

Science and Technology

555-100 / 555-200 / 555-300 / 555-400

Science and Technology is a project based program. Science attempts to describe and explain the world. For its part, Technology applies the discoveries of science while providing the student with tools, instruments, and topics for research. Learning is expected to go beyond the program as Science and Technology lends itself to cross curricular learning.

The Diversified Learning Pathway Science and Technology program has three interrelated competencies to be developed over four years:

- Seeks answers or solutions to scientific or technological problems
- Makes the most of his/her knowledge of science and technology
- Communicates in the languages used in science and technology

Success is determined by projects, observations and a variety of evaluations.

Geography

595-100 / 595-200

Geography is offered the first two years of The Diversified Learning Pathway. In Geography students explore and gain an understanding of their place in their community and the world. Learning is expected to go beyond the program as Geography lends itself to cross curricular learning.

The Diversified Learning Pathway Geography program has three inter-related competencies to be developed over four years:

- Acquires basic understanding of the organization of a territory
- Acquires basic understanding of issues within various territories
- To adopt a consciousness of citizenship

Success is determined by projects, observations and a variety of evaluations.



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History and Citizenship Education

587-100 / 587-200

In the third and fourth year of The Diversified Learning Pathway students are introduced to History and Citizenship Education and start exploring the history of Quebec and Canada. They develop a basic understanding of the significant turning points in history. They begin to acquire awareness of the importance of human action and social change, both in the past and present.

The Diversified Learning Pathway History and Citizenship Education program has three inter-related competencies to be developed over four years:

- Students will develop historical perspective
- Constructs his/her consciousness of citizenship through the study of history
- Reflects on ethical questions

Success is determined by projects, observations and a variety of evaluations.

Arts Education

Visual Arts

668-100/ 668-200/ 668-300/ 668-400

The arts play a vital role in preserving and expressing the cultural values of society. In the Diversified Learning Pathway, students are involved in activities, projects, and studies that will contribute to the development of their competencies in the area of visual arts. By engaging in tasks that focus on creating, performing and appreciating the various art forms, students will deepen their awareness and their knowledge of the world of arts and value its influence.

The program focuses on the development of the following competencies:

- Creates personal images
- Creates media images
- Appreciates works of art & cultural objects from the world's artistic heritage, personal images and media images.

Success is determined by projects, observations and a variety of evaluations.

Physical Education and Health

543-100/ 543-200/ 543-300/ 543-400

Throughout the year students are presented with a variety of learning and evaluation situations that enable them to develop their competency in performing movement skills and to interact with others in different physical activity settings. They will also be presented with opportunities to develop competency in adopting a healthy, active lifestyle.

The Diversified Learning Pathway Physical Education and Health program consists of three interrelated competencies:

- Performs movement skills in different physical activity settings.
- Interacts with others in different physical activity settings.
- Adopts a healthy, active lifestyle.

Success is determined by projects, observations and a variety of evaluations.



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Culture and Citizenship in Quebec

580-100 / 580-200 / 580-400 / 580-500

The Culture and Citizenship in Quebec program teaches students how to engage in sociological interpretation, ethical reflection, dialogue and critical thinking. These elements of the program are expected to respect students' age and level of psychosexual development.

The Diversified Learning Pathway Culture and Citizenship in Quebec program has two inter-related competencies to be developed over four years:

- Studies cultural realities
- Reflects on ethical questions

Success is determined by projects, observations and a variety of evaluations.

Personal and Social Education

512-100 / 512-200 / 512-300 / 512-400

Life in society is a project based program unique to the Diversified Learning Pathway. Its goal is to equip students with the foundational skills and independence necessary for them to transition smoothly into their next educational stage. The program emphasizes interpersonal skills, self-advocacy, and practical experiences within collaborative initiatives. Students will create and participate in integrative projects in order to have opportunities to apply their knowledge and skills in supervised and authentic scenarios within the classroom, school, and/or community.

The Diversified Learning Pathway has three inter-related competencies to be developed over four years:

- Demonstrate interpersonal skills in various contexts
- Gain independence through decision making skills and self-advocacy
- Carry out integrative projects

Success is determined by projects, observations and a variety of evaluations.

Important Dates:

Term1: September 2 to October 31

Progress Report: October 10

Term 2: November 3 to January 30

Term 3: February 2 to June 23

Parent teacher interviews: November 20 and February 26