

## STANDARDS & PROCEDURES

<b>Department or Subject:</b>	<b>Sec 5 Contemporary World</b>
<b>School Year:</b>	<b>2025 - 2026</b>

<b>Term 1 and 2 (20% each)</b>	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p><b>Competency 1:</b> <i>Interprets a contemporary world problem.</i></p> <p><b>Competency 2:</b> <i>Takes a position on a contemporary world issue.</i></p>	<ul style="list-style-type: none"> <li>• End of 1<sup>st</sup> term: October 31st, 2025.</li> <li>• End of 2<sup>nd</sup> term: January 30<sup>th</sup>, 2026.</li> <li>• Evaluation:               <ul style="list-style-type: none"> <li>○ Unit Tests (20% of each term)</li> <li>○ Projects (50% of each term)</li> <li>○ Assignments (15% of each term)</li> <li>○ Quizzes (15% of each term).</li> </ul> </li> </ul>
<i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i>	<u>Contact Information:</u>
<ul style="list-style-type: none"> <li>• Progress report.</li> <li>• First term report card.</li> </ul>	<ul style="list-style-type: none"> <li>• <i>We will be using the Teams platform in the Social Studies Department. By logging into your child's student account you will be able to check assignments, grades for those assignments, and receive any of the general posts sent to your child by their teachers. You can also use the Chat function to easily contact the teacher. Otherwise, send an email to:</i></li> </ul> <p style="text-align: center; margin-top: 10px;"> <a href="mailto:rouwendyk@emsb.qc.ca">rouwendyk@emsb.qc.ca</a> or <a href="mailto:RHadjinicolaou@emsb.qc.ca">RHadjinicolaou@emsb.qc.ca</a> or <a href="mailto:SBLUMER@emsb.qc.ca">SBLUMER@emsb.qc.ca</a> </p>

Academic clinics:

- Academic clinics take place on a weekly basis throughout the year. These clinics are separate from regular tutorials.
- Students are chosen for an academic clinic to work on a particular skill.

<b>Term 3 (60%)</b>	
<i>Competencies Targeted</i>	<i>Evaluation Methods (e.g., End-of-term Evaluation Situation, Tests, Projects)</i>
<p><b>Competency 1:</b> <i>Interprets a contemporary world problem.</i></p> <p><b>Competency 2:</b> <i>Takes a position on a contemporary world issue.</i></p>	<ul style="list-style-type: none"> <li>• End of term: June 23<sup>rd</sup>, 2026.</li> <li>• Evaluations:               <ul style="list-style-type: none"> <li>○ Unit Tests (20% of term)</li> <li>○ Projects (50% of term):</li> <li>○ Assignments (15% of term):</li> <li>○ Quizzes (15% of term).</li> </ul> </li> </ul>
<p><i>Communication to Students and Parents (e.g., note home, website, agenda, report cards)</i></p> <ul style="list-style-type: none"> <li>• Final report card.</li> </ul>	<p><u><i>Potential projects throughout the year</i></u></p> <ul style="list-style-type: none"> <li>○ <i>Sustainable City Action Plan.</i></li> <li>○ <i>Ideology Newsletter</i></li> <li>○ <i>Creating a Political Cartoon</i></li> <li>○ <i>United Nations General Assembly.</i></li> <li>○ <i>Wealth Debate.</i></li> </ul>

*The Research Process*

- The Research Process is taught throughout the year to prepare students for CEGEP.
- This includes efficient and appropriate Internet search strategies, paraphrasing without plagiarizing, citation and annotation of source material, as well as appropriate use of Artificial Intelligence.

Other pertinent information:

- *Students enrolled in the IB program will also be evaluated according to IB objectives and criteria. This will include reflections on what they have studied in each unit, guided investigation through a statement of inquiry and a wider perspective of each topic through discussions of a global context.*

